

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/08/6/A

Manage Gender, Disability and Vulnerable Groups

Nov/Dec 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

WRITTEN ASSESSMENT

Time: 3 HOURS

INSTRUCTIONS TO CANDIDATE

1. Marks for each question are indicated in the brackets.
2. The paper consists of **TWO** sections: **A** and **B**.
3. Candidates are provided with a separate answer booklet
4. **DO NOT** write on this question paper.

**This paper consists of THREE (3) printed pages
Candidates should check the question paper to ascertain that all
pages are printed as indicated and that no questions are missing.**

SECTION A (40 MARKS)

Answer ALL the questions in this section.

1. In society, food insecurity exposes vulnerable groups to certain diseases and infections, such as tuberculosis, and measles, which are linked to malnutrition. Outline FOUR policy recommendations that will help curb food insecurity. (4 Marks)
2. Understanding vulnerability helps in reducing health risks. Highlight TWO vulnerable groups in society. (2 Marks)
3. Drought is the most prevalent natural hazard in Kenya affecting mostly the Eastern, North Eastern, parts of Rift Valley and the Coastal regions. Mention FOUR factors contributing to severity of drought in Kenya. (4 Marks)
4. Humans experience a variety of health problems within their communities. State FOUR determinants of health. (4 Marks)
5. Physical disabilities refer to any condition that affects an individual's body movement and control. Identify THREE forms of physical disability. (3 Marks)
6. Community health needs are monitored based on service provision. Outline THREE ways of monitoring community health needs. (3 Marks)
7. Performance standards and expectations for health professionals may be defined through oversight processes. State THREE of these processes. (3 Marks)
8. Civic education involves a group of activities addressing issues of public concerns. Highlight FOUR challenges encountered when conducting civic education to the community. (4 Marks)
9. Social programs help provide a minimum level of income support or in-kind benefits to individuals and households. Outline THREE social assistance programs in Kenya. (3 Marks)
10. Erick, a community member in your Community Health Unit has been experiencing gender-based violence. Identify FOUR effects he could have sustained. (4 Marks)
11. While forming the community linkage structure, it is important to identify and engage stakeholders from various sectors to enhance effectiveness of the process. State THREE categories of these stakeholders. (3 Marks)
12. Gender-based violence has serious effects to the affected individuals. Outline THREE forms of gender-based violence. (3 Marks)

SECTION B (60 MARKS)

Answer Any THREE Questions in This Section

13. Vulnerability reduces the quality of life of affected communities.
- a) Discuss SIX factors contributing to population vulnerability. (12 Marks)
 - b) Explain FOUR interventions aimed at improving health discrepancies within vulnerable communities. (8 Marks)
14. As a community health promoter (CHP) in Bambo community, you are involved in the formation of community linkage structure.
- a) Explain THREE factors to consider when forming the community linkage structure. (6 Marks)
 - b) Describe the process of forming the community linkage structure. (14 Marks)
15. Clear support group guidelines provide a conducive environment to address various issues affecting each and every member of the group.
- a) Explain TWO types of support groups. (4 Marks)
 - b) Explain FOUR roles of support groups in community health service delivery. (8 Marks)
 - c) Discuss FOUR ways of identifying training needs of support groups. (8 Marks)
16. Creating health awareness campaign is an effective way of preventing the spread of diseases affecting the community.
- a) Describe the procedure of creating health awareness. (10 Marks)
 - b) Explain FIVE civic education activities. (10 Marks)